

## **5th Grade Summer Reading Instructions:**

Required Materials: *Where the Red Fern Grows* by Wilson Rawls

Students are required to have this book, complete two (2) of the following activities, and bring them to class on the first day of school.

\*\*\*Choose *one* from Section 1 and *one* from Section 2.\*\*\*

### Section 1

- **Write a newspaper article:** Write a newspaper article, no less than 3 paragraphs, about the main problem being faced in the story and the resolution. Please include at least one hand drawn or printed picture.
- **Journal:** Write 2 journal entries from one character of your choice. Each entry must be at least 2 paragraphs in length. Remember to write the entry from the perspective of the character.
- **Letter to the author:** Write a letter (at least 3 paragraphs) to the authors sharing your thoughts about the book. Did you like it? Why or why not? What would you have changed or included to make the story better? Please use specific examples from the text.
- **Song lyrics:** Take a song of your choice and write ORIGINAL lyrics that relate to the book.
- **Book review:** Create a book review of the book. Please include a rating and support your opinion with at least 5 pieces of evidence or references to the book. Please tell if you would recommend this book and to which type of audience.

### Section 2

- **Timeline:** Create a time line showing 10 MAJOR events in order. Please include a colored picture and at least 4 sentences describing EACH event.
- **Design a travel brochure:** Do some research about the setting of this story. Make a small travel brochure that would describe the following attributes of the setting: Where is it found on a map? What recreational activities can you do there? What are some animals you could see there? Interesting facts? Include pictures; hand drawn, from magazines, or printed from the computer.
- **Scrapbook:** Pretend you were one of the main characters of the story. Create a scrapbook of at least 10 pictures with captions (minimum 4 sentences each) that you would have experienced in the story. Pictures may be hand drawn, printed from the computer, or taken with a camera.
- **Map:** Create a map of the region in which this book takes place. Please be sure to label at least 5 important places from the book and include a 5 sentence description for each place. You may use hand drawn or printed pictures to help create your map.
- **Children's book:** Write a children's picture book version of the story. Include at least 10 major plot points with hand drawn with color, printed, or found pictures. Please include at least 3 sentences per plot point.