

2nd Grade Summer Reading Instructions

Required Materials:

- **Let's Eat and Find Out Science, Who Eats What? Food Chains and Food Webs** by Patricia Lauber
- **The Three R's: Reuse, Reduce, Recycle** by Nuria Roca

*Students are **required** to have these books, complete two (2) of the following activities, one for each book and bring them to class on the 1st day of school.*

- **Make a movie poster:** Pretend that your book is going to be made into a movie and coming to a theater near you! Design a poster showing a scene that would make viewers want to see the movie. Give it a movie rating (G, PG, etc.) and a creative cast to play the main characters of your movie.
- **Make a collage of pictures:** Make a poster of pictures that represent the story. Poster should be no smaller than an 8.5×11 piece of paper.
- **Timeline:** Create a timeline showing 10 events in order.
- **Write a letter:** Write a personal letter to one of the characters that you admire or despise. Be sure to give specific examples from the book to support why you feel that way.
- **Design a travel brochure:** Do some research about the setting of this story. Make a small travel brochure that would describe the following attributes of the setting. Where is it found on a map? What recreational activities can you do there? What are some animals you could see there? Interesting facts? Include pictures; hand drawn, from magazines, or printed from the computer.
- **Write a newspaper article:** Write a short newspaper article about the main problem being faced in the story and the resolution.
- **Scrapbook:** Pretend you were one of the main characters of the story. Create a scrapbook of at least 5 pictures with captions that you would have experienced in the story. Pictures may be hand drawn, printed from computer, or taken with a camera.
- **Journal:** Write 2 journal entries from one character of your choice. Remember to write the entry as if you were the character writing it yourself.
- **Sketch a character:** Draw a picture of one of the main characters of your choice. Color in the character and write 5 adjectives you could use to describe them.
- **Comic:** Create a 10 square comic with captions covering 10 events that happened in the story. Be sure to include events from the beginning, middle, and end of the story. Be sure to color your pictures and write your captions in complete sentences
- **Diorama:** Create a diorama of your favorite scene from the book. Be sure to include a brief description of the scene and what chapter it happened in on an index card taped to the back of your box.
- **Character Bag:** Bring in a bag of 5 things that would best represent a character from the book.
- **Board Game:** Create a board game of your choice related to the book. Be sure to include game pieces, instructions, and rules. We look forward to playing them in class together.
- **Letter to the author:** Write a letter to the author sharing your thoughts about the book. Did you like it? Why or why not? What would you have changed or included to make the story better?
- **Song lyrics:** Take a song of your choice and write lyrics that relate to the book.