



**GUIDELINES FOR ADMINISTRATION OF MEDICATION**

It is recognized that medications may be essential for some students. When possible, all medications should be administered at home. If medication must be given at school, the following procedures must be followed:

1. A signed statement by the parent/guardian requesting the administration of medication must accompany all medication. The official authorization form (SB 87034) must be returned to school within two (2) days following the initial receipt of the medication. New authorization forms will be required when any changes with the orders occur.
2. Medication must be sent to school via a parent or guardian. It is not safe for children to delivery medicine to the school. This policy prevents safety concerns of lost or stolen medicines, students sharing medicines with friends, students taking medicine unsupervised.
3. Medication must be in the prescription container with the date, dosage, name of drug, and students' and physician's names clearly marked. Medication must remain in the container in which it was originally dispensed. Most pharmacies will provide an extra empty labeled bottle for parents if requested when the prescription is filled.
4. Parents should arrange for a separate supply of medication for school. Medication will not be transported between home and school on a daily or weekly basis. Exceptions by Florida statutes 1002.20(h)(i) are Asthma Inhalers and EpiPens which require special parent forms and physician forms/doctor's orders.
5. When any medications are added or discontinued, a new authorization form will be required.
6. When medication dosages or times are changed, both steps must be followed:
  - a) A written note from the parent requesting the changes must be sent to the school and then a new signed authorization form with the correct information must be completed.
  - b) A new label from the pharmacist or physician's order/prescription indicating the change must be sent to the school. A fax is acceptable.
7. Medication will be stored in a locked cabinet at the school at all times. Exceptions by statutes are Asthma Inhalers and EpiPens which students carry and require special parent and physician forms/doctor's orders.
8. Since there are a number of students who receive medication during school hours, a school district employee designated by the principal will administer medication.
9. Oral nonprescription (over-the-counter) or sample drugs will be dispensed only when accompanied by written orders from a physician. Medication is always to remain in the container in which it was purchased. Written parental authorization is needed for all nonprescription drugs. Cough drops will be treated as an over-the-counter medication. Students may not carry over the counter medicines at school. Possession of drugs of any kind can lead to serious disciplinary action.

**GUIDELINES FOR ADMINISTRATION OF MEDICATION (cont.)**

10. Substances not to be given at school are all unregulated products, such as herbs and food supplements, which are being used as treatments, dietary supplements, or folk remedies.
11. *No Prescription Narcotic analgesics* are to be dispensed at school. The side effects make it unsafe for students to attend school while medicated with narcotics.
12. Liquid medication will be given in a calibrated measuring device. The parent should supply a calibrated measuring device.
13. When medication is discontinued or, at the end of the school year, medication not taken home by the parent will be destroyed.
14. Planning and protocols for any medication or treatment which requires one time dosage for a specific intent are the responsibility of the Registered Nurse ONLY>
15. Parents of students attending after school programs, will need to make arrangements with the after-school programs when medicines or treatments are needed.

**Florida Statue 1006.062 is the reference for the above guidelines.**

**Questions regarding these procedures should be directed to the Health Services Nurse assigned to the school your child attends or to the office of School Health Services, Department of Student Support, 273-7020.**

6. When a child's condition changes or the use of any drug, it should be reported to the nurse immediately. The nurse will be responsible for changing the child's medication and form with the correct information must be submitted.
7. A new label from the pharmacist or physician's office/prescription will be used for all medication.
8. Medication will be stored in a locked cabinet at the school and all parents must provide a written authorization and complete payment and pay.
9. Since there are a number of students who receive medication during the day, designated by the principal will administer medication.
10. All medication (over-the-counter or prescription drugs) will be dispensed under a physician's order. Medication is always to remain in the container provided by the physician. Medication is never to be given to a student without a physician's order. Students may not carry over the number medication or return to school with medication.



Physician Authorization for Administration of Medication(s)

Student Name \_\_\_\_\_ DOB \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Grade/Class \_\_\_\_\_

Over the counter medication can be given at school with the consent of a parent and **physician's signature is required** for the dispensing of the following common OTC medications. Each medication will be administered as directed by the physician's order (**WITH DOSING AMOUNTS**). Please circle yes or no if your child is allowed to have the medications listed below administered at school.

Acetaminophen for pain <b>DOSE &amp; Frequency:</b>	Yes	No	Ibuprofen for pain <b>DOSE and Frequency:</b>	Yes	No
Petroleum Jelly for chapped lips, abrasions	Yes	No	Hydrocortisone cream 1% for itching	Yes	No
Heating pad for aches and/or menstrual cramps	Yes	No	Antacid for GI upset (Tums)	Yes	No
Baking soda paste for stings and splinters	Yes	No	Hard Candy for sore throat	Yes	No

**\*\*Please note\*\*** If the child has an elevated temperature ( $\geq 100.0^{\circ} \text{F}$ ), vomiting, diarrhea, rash, green respiratory drainage, green drainage from one or both eyes &/or lice, a parent or guardian will be contacted and will need to make arrangements to pick their child up immediately. Students may not return until they have been fever/symptom free for 24 hours (without medication). If necessary, the school nurse and/or principal may ask for a written statement from a licensed physician stating it is safe for the student to return.

**List all allergies, drug reactions, and health conditions:**

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**List all medications taken at home on a regular basis:**

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We understand that under the provision of Florida Statute 232.46 school personnel cannot be held liable for reactions or side effects from the administration of the above medication(s). We also grant permission to contact myself and/or the physician if there are questions or concerns about medications. I have read the "Guidelines for Administrations of Medication".

Parent/Guardian Signature \_\_\_\_\_

Physician Stamp:

Daytime Contact Number \_\_\_\_\_

Physician's Signature \_\_\_\_\_

Physician's Phone Number \_\_\_\_\_

Date \_\_\_\_\_

**Authorization for Administration of Medication and Management of Diabetes In the School Setting**

**INSTRUCTIONS:**

1. When the information on this form is completed and signed by the Physician and Parent, it will serve as the Physician Orders in the school setting.
2. If the Physician's Office has a comparable form it will be acceptable and can serve as the Physicians Orders.
3. The School Nurse will review the information.
4. Attach Student's Emergency Card to this form.

**Date:** \_\_\_\_\_

**Student's Name** \_\_\_\_\_

**Birth Date:** \_\_\_\_\_

My permission is hereby granted to **School Health Services Personnel / and or to Principal's Designee** to administer and / or allow Student to self-administer the following medications and treatments.

**I. BLOOD GLUCOSE MONITORING:** To be performed at school: Yes \_\_\_\_\_ No \_\_\_\_\_  
 To be performed by the Student or the Principal's Designee (requires affidavit): Yes \_\_\_\_\_ No \_\_\_\_\_  
 Type of Meter: \_\_\_\_\_ Target Range for BG: \_\_\_\_\_ mg/dl to \_\_\_\_\_ mg/dl  
 Time to be performed: \_\_\_\_\_ Before breakfast \_\_\_\_\_ Before PE / Activity Time  
 \_\_\_\_\_ Mid-morning: before snack \_\_\_\_\_ After PE / Activity Time  
 \_\_\_\_\_ Before lunch \_\_\_\_\_ Mid-afternoon  
 \_\_\_\_\_ Dismissal \_\_\_\_\_ PRN for signs / symptoms of ↓BS

**II. INSULIN ADMINISTRATION** To be performed by Student or Health Services Personnel: Yes \_\_\_\_\_ No \_\_\_\_\_  
 (If YES, complete the following section)

TYPE OF INSULIN	DOSE	TIME TO BE ADMINISTERED	Insulin Delivery Method
_____ Humalog	_____	_____	_____
_____ Regular	_____	_____	_____
_____ NPH	_____	_____	_____
_____ Lente	_____	_____	_____
_____ Ultralente	_____	_____	_____
_____ Other	_____	_____	_____

# unit(s) per \_\_\_\_\_ grams  
 Calculate Insulin dose for Carbohydrate Intake Yes \_\_\_\_\_ No \_\_\_\_\_

**SLIDING SCALE:**

Blood Sugar: _____	Amount of Insulin: _____
Blood Sugar: _____	Amount of Insulin: _____
Blood Sugar: _____	Amount of Insulin: _____
Blood Sugar: _____	Amount of Insulin: _____

**ADDITIONAL INSTRUCTIONS:**  
 \_\_\_\_\_  
 \_\_\_\_\_

**III. MEALS/SNACKS INSTRUCTIONS:** Can student determine correct portions & number of carbohydrate servings? Yes \_\_\_\_\_ No \_\_\_\_\_  
 (Parents to provide snacks if necessary and will restock supplies as needed)

Meal Event	Time/Location	Food Content & CHO Amount	Meal Event	Time/Location	Food Content & CHO Amount
_____ Breakfast	_____	_____	_____ Before PE/Activity	_____	_____
_____ Mid-morning	_____	_____	_____ After PE/Activity	_____	_____
_____ Lunch	_____	_____	_____ PRN for Low BG	_____	_____
_____ Mid-afternoon	_____	_____	_____ Special Snacks	_____	_____
			_____ Instructions:	_____	_____

**IV. MANAGEMENT OF HIGH BLOOD SUGAR (>200 mg/dl)**

*(Follow sliding scale as indicated above; if nausea / vomiting – call parent; student to be sent home)*

**USUAL SIGNS / SYMPTOMS FOR THIS CHILD:**

- \_\_\_\_\_ Increased thirst, urination, appetite
- \_\_\_\_\_ Tired / drowsy / less energy
- \_\_\_\_\_ Blurred vision
- \_\_\_\_\_ Warm, dry, or flushed skin
- \_\_\_\_\_ Other \_\_\_\_\_

**INDICATE TREATMENT CHOICES:**

- \_\_\_\_\_ Sugar free fluids
- \_\_\_\_\_ Avoid concentrated sweets
- \_\_\_\_\_ Frequent bathroom privileges
- \_\_\_\_\_ May not need snack
- \_\_\_\_\_ Other \_\_\_\_\_

**V. MANAGEMENT OF VERY HIGH BLOOD SUGAR (>500 mg/dl)**

**USUAL SIGNS / SYMPTOMS FOR THIS CHILD:**

- \_\_\_\_\_ Nausea / vomiting
- \_\_\_\_\_ Abdominal pain
- \_\_\_\_\_ Rapid, shallow breathing
- \_\_\_\_\_ Weakness / muscle aches
- \_\_\_\_\_ Dry mucous membranes
- \_\_\_\_\_ Extreme thirst
- \_\_\_\_\_ Fruity breath odor \_\_\_\_\_
- \_\_\_\_\_ Other \_\_\_\_\_

**INDICATE TREATMENT CHOICES:**

- \_\_\_\_\_ Check urine for Ketones
- \_\_\_\_\_ Notify parents if signs/symptoms present
- \_\_\_\_\_ From previous column
- \_\_\_\_\_ If unable to reach parents, call 911
- \_\_\_\_\_ Sugar-free fluids if tolerated
- \_\_\_\_\_ Frequent bathroom privileges
- \_\_\_\_\_ Stay with student and document changes in status
- \_\_\_\_\_ Other \_\_\_\_\_

**VI. MANAGEMENT OF LOW BLOOD SUGAR (range of low BS for this student)**

Less than <  mg/dl (may vary for individual student)

**EMS will be called for Extreme Low BS**

**USUAL SIGNS / SYMPTOMS FOR THIS CHILD:**

- \_\_\_\_\_ Change in personality
- \_\_\_\_\_ Weak/ shaky/ tremors
- \_\_\_\_\_ Tired/ drowsy/ fatigue
- \_\_\_\_\_ Dizzy/ staggering walk
- \_\_\_\_\_ Headache
- \_\_\_\_\_ Inattentive/ confused
- \_\_\_\_\_ Nausea/ loss of appetite
- \_\_\_\_\_ Clammy/ sweating
- \_\_\_\_\_ Blurred vision
- \_\_\_\_\_ Irritability/ crying/ aggressive
- \_\_\_\_\_ Loss of consciousness
- \_\_\_\_\_ Slurred speech
- \_\_\_\_\_ Seizures

**INDICATE TREATMENT CHOICES:**

- \_\_\_\_\_ Call EMS if unconscious or seizure
- \_\_\_\_\_ 4-6 oz. Fruit juice or sweetened drink
- \_\_\_\_\_ 4-6 Sugar cubes or hand candies
- \_\_\_\_\_ 3 Glucose tablets
- \_\_\_\_\_ Concentrated gel or tube frosting
- \_\_\_\_\_ Honey, syrup, table sugar
- \_\_\_\_\_ Retest BG 15-20 minutes post snack
- \_\_\_\_\_ Repeat treatment until good response
- \_\_\_\_\_ Follow treatment with snack of \_\_\_\_\_
- \_\_\_\_\_ Protein/ carbohydrates \_\_\_\_\_
- \_\_\_\_\_ \*Glucagon Injection (requires affidavit)
- \_\_\_\_\_ Other \_\_\_\_\_

**VII. LIST ANY OTHER MEDICATIONS TO BE GIVEN AT SCHOOL:**

Medication	Dose	Time	Route	Possible side effects

*I understand that treatments and procedures are being performed by the Student, School Health Staff or Principal Designee within the school or by EMS in the event of loss of consciousness or seizure. I also understand that the school is not responsible for damage, loss of equipment, or expenses utilized in these treatments and procedures. I have reviewed and agree with the indicated instructions.*

\_\_\_\_\_  
Name of School

\_\_\_\_\_  
Physician's Signature / Date

\_\_\_\_\_  
Parent's Signature / Date

\_\_\_\_\_  
School Nurse Contact

\_\_\_\_\_  
Phone Number

\_\_\_\_\_  
Phone Number

\_\_\_\_\_  
Phone Number

**HILLSBOROUGH COUNTY PUBLIC SCHOOLS  
School Health Services**

**Diabetes Medical Management Plan Supplement For Student Wearing Insulin Pump**

Reviewed 3-2017

School Year \_\_\_\_\_ - \_\_\_\_\_

Student Name: _____		Date of Birth: _____		Pump Brand/Model: _____	
Pump Resource Person: _____			Phone/Beeper: _____ (See basic diabetes plan for parent phone #)		
Child-Lock On? Yes _____ No _____		How long has student worn an insulin pump? _____			
Blood Glucose Target Range: _____		Pump: Insulin _____ Humalog _____		Novolog _____ Regular _____	
Insulin: Carbohydrate Ratios: _____					
(Student to receive carbohydrate bolus _____ immediately before / minutes before eating)					
Lunch/Snack Boluses Pre-programmed? Yes _____ No _____ Times _____					
Insulin Correction Formula for Blood Glucose Over Target: _____					
Extra pump supplies furnished by parent/guardian: <input type="checkbox"/> infusion sets <input type="checkbox"/> reservoirs <input type="checkbox"/> batteries <input type="checkbox"/> dressings/tape <input type="checkbox"/> insulin <input type="checkbox"/> syringes/insulin pen					

	STUDENT PUMP SKILLS	NEEDS HELP?		IF YES, TO BE ASSISTED BY AND COMMENTS:
		Yes	No	
1.	Independently count carbohydrates	Yes	No	
2.	Give correct bolus for carbohydrates consumed	Yes	No	
3.	Calculate and administer correction bolus	Yes	No	
4.	Recognize signs/symptoms of site infection.	Yes	No	
5.	Calculate and set a temporary basal rate.	Yes	No	
6.	Disconnect pump if needed.	Yes	No	
7.	Reconnect pump at infusion set	Yes	No	
8.	Prepare reservoir and tubing.	Yes	No	
9.	Insert new infusion set.	Yes	No	
10.	Give injection with syringe or pen, if needed.	Yes	No	
11.	Troubleshoot alarms and malfunctions.	Yes	No	
12.	Re-program basal profiles if needed.	Yes	No	

**MANAGEMENT OF HIGH BLOOD GLUCOSE** Follow instructions in basic diabetes medical management plan, but in addition:

If blood glucose over target range \_\_\_\_\_ hours after last bolus or carbohydrate intake, student should receive a correction bolus

of insulin using formula; Blood glucose - \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ units insulin

If blood glucose over 250, check urine ketones.

- If no ketones give bolus by pump and recheck in 2 hours.
- If ketones present or \_\_\_\_\_ Give correction bolus as an injection immediately and contact parent / health care provider.

If two consecutive blood glucose readings over 250 (2 hours or more after first bolus given).

- Check urine ketones.
- Give correction bolus as an injection.
- Change infusion set.
- Call parent.

**MANAGEMENT OF LOW BLOOD GLUCOSE** Follow instructions in Basic Diabetes Care Plan, but in addition:

If low blood glucose recurs without explanation, notify parent/diabetes provider for potential instructions to suspend pump.

If seizure or unresponsiveness occurs:

- Call 911 (or designate another individual to do so).
- Treat with Glucagon (See basic Diabetes Medical Management Plan).
- Stop insulin pump by:

- \_\_\_\_\_ Placing in "suspend or stop mode (See attached copy of manufacturer's instructions).
- \_\_\_\_\_ Disconnection at pigtail or clip (Send pump with EMS to hospital).
- \_\_\_\_\_ Cutting tubing.

- Notify Parent.
- If pump was removed, send with EMS to hospital.

**ADDITIONAL TIMES TO CONTACT PARENT**

- \_\_\_\_\_ Soreness or redness at infusion site.
- \_\_\_\_\_ Detachment of dressing / infusion set out of place.
- \_\_\_\_\_ Leakage of insulin.

Effective Date(s) of Pump Plan: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 School Nurse's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Diabetes Care Provider Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**AFFIDAVIT FOR  
PARENTAL AUTHORIZATION  
FOR THE ADMINISTRATION OF  
DIABETIC INJECTABLES  
AND / OR DIABETIC PROCEDURES**

**TO: Hillsborough County School Board  
School Health Services  
1202 E. Palm Ave.  
Tampa, FL 33605  
813-273-2378**

We/I, the undersigned, \_\_\_\_\_, have enrolled  
Our/my child, \_\_\_\_\_ at \_\_\_\_\_  
(Child's Name) (Name of School)

It may be necessary for my child to have one or more of the following medical procedures performed during school hours.  
(Please check off the appropriate procedures)

1. Finger Sticks for Blood Glucose Monitoring       2. Insulin Injections       3. Glucagon Injections

Physician's Orders for these procedures are attached to this document.

We / I specifically request that these procedures be administered by members of the school staff. With the signing of this document, we / I affirm that the individuals listed therein have been trained to perform these procedures to my satisfaction and that the procedures used meets with my approval. We / I thereby release all claims, demands, damages, actions, causes of action or suits at law or in equity, of whatsoever nature against the School Board or any employees for following this request.

We / I also understand that if there is equipment and medication needed to perform this procedure, it will be maintained by us / me; delivered to the school in working order; and that school personnel will assume no responsibility for the proper maintenance or delivery of the equipment or medication necessary for this procedure.

The following staff members have been trained to our / my satisfaction and in accordance with a procedure established by the school under the order of: \_\_\_\_\_  
(Physician's Name)

**1. Finger Sticks for Blood Glucose Monitoring**

Equipment to be supplied by parent

List Names of Staff Members / Position

1. Includes ALL School Health Personnel

**2. Insulin Injections**

Equipment to be supplied by parent

List Names of Staff Members / Position

1. Includes ALL School Health Personnel

**3. Glucagon Injections**

Equipment to be supplied by parent

List Names of Staff Members / Position

1. Includes ALL School Health Personnel

SWORN TO AND SUBSCRIBED BEFORE ME ON THIS \_\_\_\_\_ of \_\_\_\_\_, \_\_\_\_\_  
Day Month Year

Signature of Notary

Date

Signature of Parent / Guardian



**Authorization For Student to Carry and Independently Self-Administer  
Emergency Medication(s)/Procedure(s) for Life Threatening Medical Conditions**

Date: \_\_\_\_\_

Student's Name: \_\_\_\_\_ Birth date: \_\_\_\_\_

School: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Grade / Homeroom \_\_\_\_\_

**To be completed by physician:**

Diagnosis: \_\_\_\_\_

The above named student is under my care. I feel that this student has a life threatening illness and that he/she is capable of and has been instructed in the proper administration of the required medication(s) and/or procedure(s). The student has been instructed in the treatment plan, self-administration of their medications / procedures and has demonstrated the skill level necessary to manage their own care.

Telephone	Printed Physician's Name	Signature	Date
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**To be completed by parent:**

I request and give permission for my child to carry and self-administer the medication(s) and/or procedure(s), as indicated in the physician's order during the school day, at school-sponsored activities or while in transit to or from schools. I have observed my child demonstrate the necessary skill level to implement the care plan prescribed by his/her health care provider. I am responsible for ensuring my child has all medications, procedure equipment and supplies for their life threatening condition. Adult supervision will not be provided. This form is effective only for this school year and includes all school sponsored activities and summer school.

By signing this form, I am indemnifying and holding the district harmless against any injury or claims that arise as a result of the student's self-management of life threatening condition. Permission is also granted for school personnel to contact the physician if there are questions or concerns about the medication(s) and/or procedure(s). We/I are aware the privilege of self-administration of medication(s)/procedure(s) can be withdrawn if abused by the student. The district reserves the right to seek emergency medical treatment for the student when deemed necessary and appropriate.

Telephone	Printed Parent/Guardian Name	Signature	Date
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**To be completed by student at school:**

I will keep my medication, supplies & equipment with me at school  I will use only as prescribed by my doctor   
I will not allow any other person to use my medication(s) or procedure equipment  I will notify a school staff member if I am having more difficulty than usual with my health condition.

Printed Student Name	Signature	Date
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Printed Registered Nurse Name	Signature	Date
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Distribution: Nurse